

Sustained attention as a predictor of cognitive development: a longitudinal study across the first 2 years of life

Master's thesis in Developmental Psychology

Co-supervisors: Prof. Stefanie Höhl & Dr Alicja Brzozowska



Copyright: pixabay.com

From very early on, infants gain complex knowledge about the world through looking. This Master's thesis will address the question: do infants who are able to attend to novel, interesting stimuli for longer periods of time at 6 and 12 months show better cognitive development at 24 months?

We are looking for one motivated Master's student to join our team in the **summer semester 2024**.

What we offer:

- Close supervision in English
- A possibility to get involved in behavioural data collection with 2-year-olds
- Access to a rich dataset from a longitudinal study assessing infant neurobehavioral measures of attention at 6 and 12 months

Requirements:

- Study of psychology/neuroscience/cognitive science/related field
- Advanced German and English skills
- Experience with children

Interested? Please send an email with your CV, short motivation letter and a Transcript of Records to: alicja.brzozowska@univie.ac.at